EXECUTIVE SUMMARY

PEAKE ES #1 21ST Century Community Learning Center

Chesapeake Elementary

2025-26

Program Performance Objectives

PPO 1 By May 2026, **70%** of students who attend afterschool for at least 30 days will meet or exceed an Individualized Reading Growth Target (RGT) as measured by the IReady Diagnostic.

- 57% (56/98)

PPO 2 By May 2026, **70%** of students who attend afterschool for at least 30 days will meet or exceed an Individualized Math Growth Target (MGT) as measured by the IReady Diagnostic.

- 35% (34/98)

PPO 3: As of May 2026, **90%** of students that attend afterschool for 30 days or more will achieve a day school attendance rate of at least 90% for the school year.

- 96% (95/96)

PPO 4: As of May 2026, teacher surveys will report that **80%** of the students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates.

- **Homework Completion** 100%
- **Class Participation** 100%
- **Behavior Management** 100%

PPO 5: By May 2026, parents of students that attend afterschool will engage in 3 or more opportunities relative to student/family needs. **80%** of parents that attend functions will report increasing their capacities to support student success.

- 97%
- Three evidence-based events held

Other measures relevant to local evaluation

Academic achievement: State Assessments

- Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading and language arts on state assessments.
  - 39% (13/33)
- Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in math on state assessments.
  - 39% (13/33)

School Day Attendance Improvement

- Percentage of students in grades 1-12 participating in 21st CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.
  - 5% (1 out of 4 students)

Program Attendance

- Percentage of enrolled students who attended regularly (30 days or more)
  - 97% (98/101)

Engagement in Learning

- Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.
  - 100%

Stakeholder Satisfaction Survey Summaries (average of all questions)

- Student Satisfaction Survey — 80.9% “A Lot” (78 respondents)
- Parent Satisfaction Survey — 97.3% Strongly Agreed or Agreed (52respondents)
- Day Teacher Satisfaction Survey — 100% Strongly Agreed or Agreed (18 respondents)
- Afterschool Staff Satisfaction Survey — 98.5% Strongly Agreed or Agreed (12 respondents)
- Youth Development Asset Survey — 84% “Yes, most times (78 respondents)