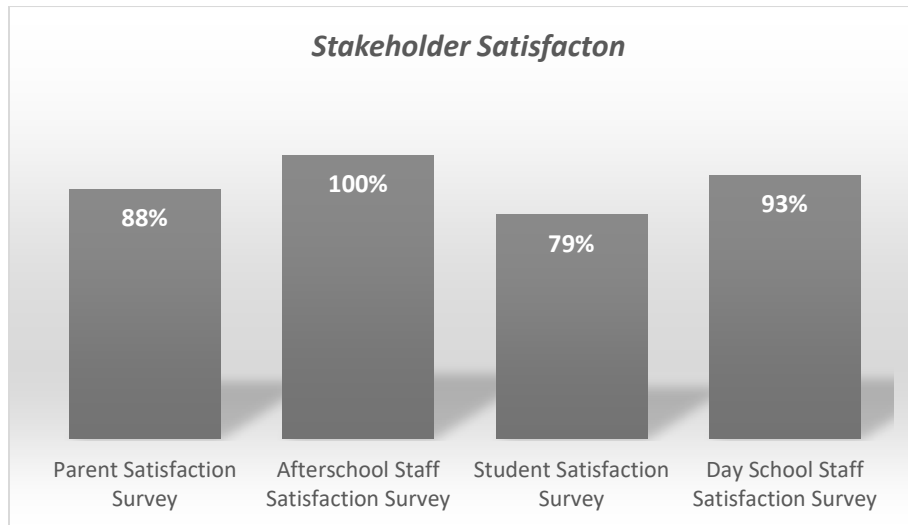


**EXECUTIVE SUMMARY OF KEY FINDINGS (from 2023-24 end-of-year report)**

The program achieved all five **Program Performance Objectives (PPO)**. The objectives (**PPOs**) to be measured are established by the grant application submitted to the Ohio Department of Education. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact. . Ohio's Performance Measures (PM) and Compliance Measures (CM) were also used to evaluate the effectiveness of the program (Appendix N).

**Evaluation Question 6: What is the level of stakeholder satisfaction?**



***“This is a great program and really helpful to the kids and parents.” - Parent***

**A. Academics**

**Evaluation Question 1: Have homework assistance opportunities benefited students?**

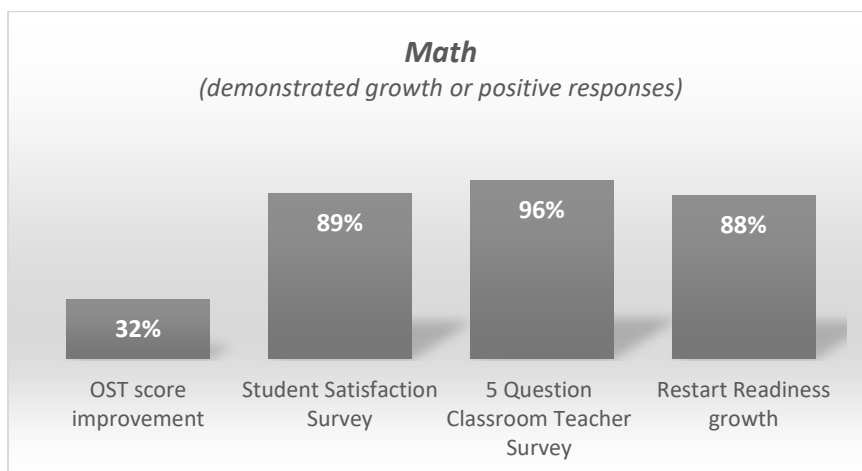
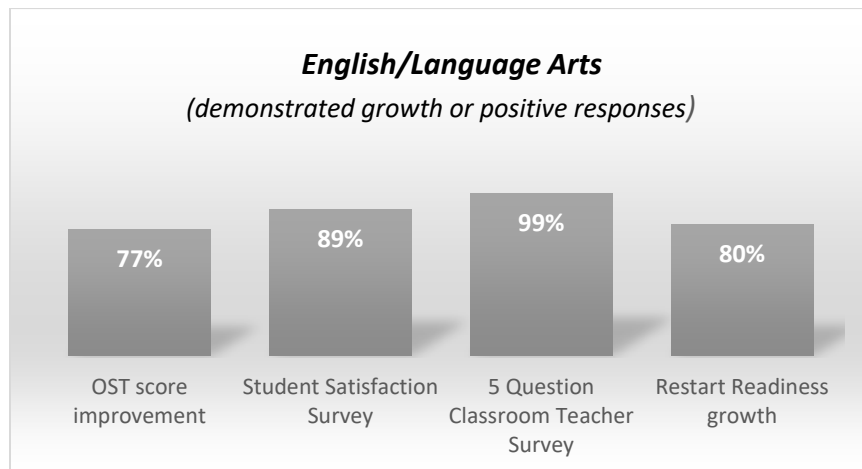
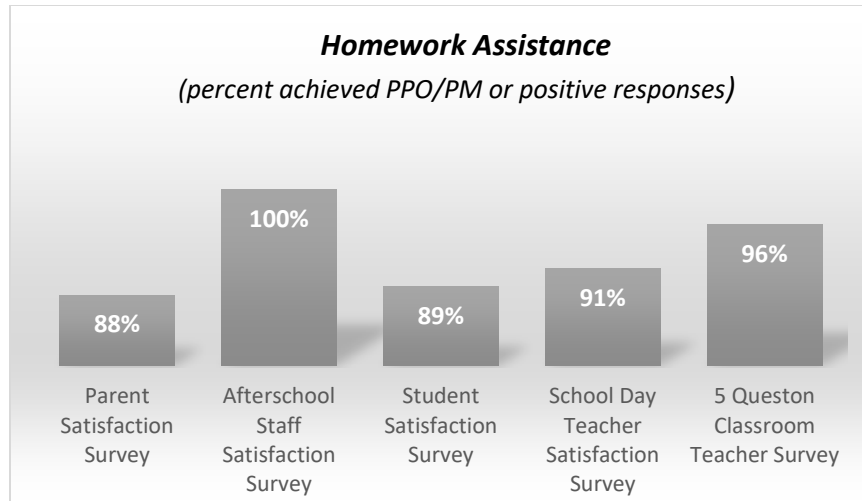
- **Program Performance Objective (PPO) 4:** As of May 2024, teacher surveys will report 80% of the students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates. **(ACHIEVED)**

**Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?**

- **PPO 1:** By May 2024, 70% of students who attend afterschool for at least 30 days will increase their previous ELA OST score. for 30 days or more will have satisfactory or above rate in reading. **(ACHIEVED)**

**Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?**

- **PPO 2:** By May 2024, 70% of students who attend afterschool for at least 30 days will increase their previous OST math score. **(ACHIEVED)**



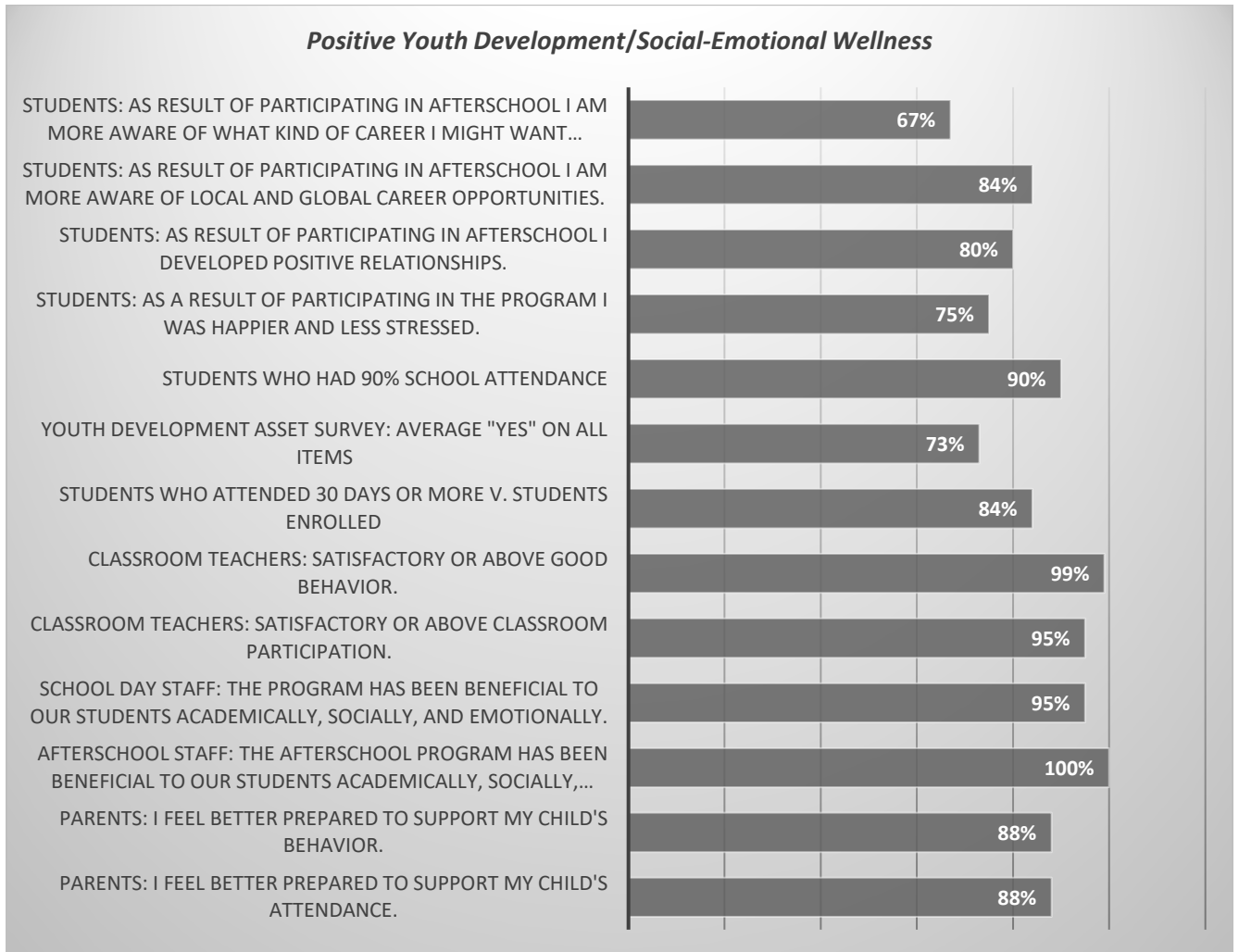
***“Homework time really helps our family out” -Parent***

**Chesapeake Middle School PEAKE #2  
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**B. Positive Youth Development/Social-Emotional Wellness**

**Evaluation Question 4: What impact have youth development activities had on the social-emotional wellness of students?**

- **PPO 3** As of May 2024, 90% of the students that attend after school for 30 days or more will achieve a day school attendance rate of at least 90% for the school year. **(ACHIEVED)**
- **PPO 4** As of May 2024, teacher surveys will report 80% of the students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates. **(ACHIEVED)**



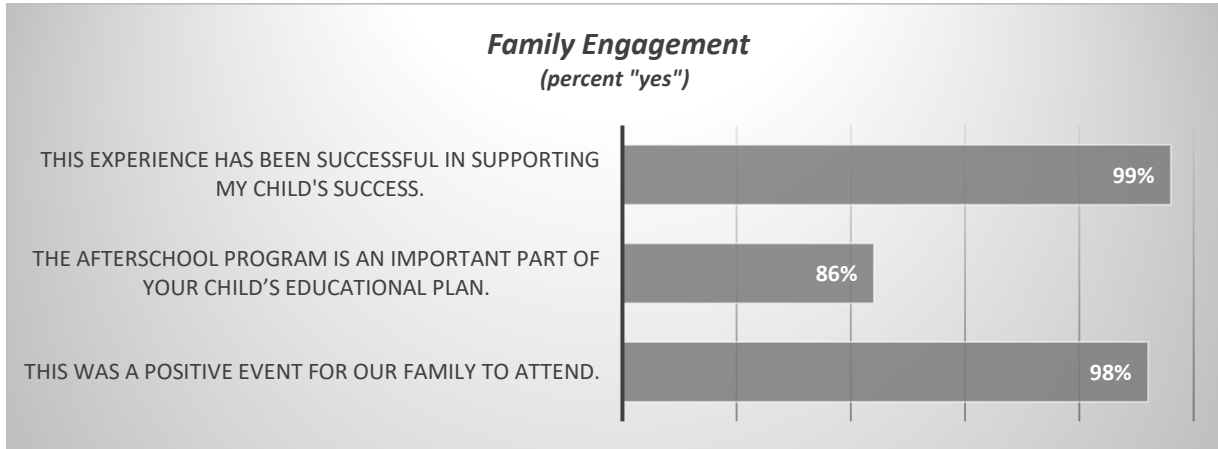
***“My teenager says that she likes the extra hangout time with friends and being able to get homework finished at school and not at home.” -Parent***

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2023-24**

**C. Family Engagement**

**Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent’s ability to support their child’s education?**

- **PPO 5** By May 2024, parents of students that attend PEAKE MS will engage in 3 or more opportunities relative to student/family needs. 80% of parents that attend functions will report increasing their capacities to support student success. **(ACHIEVED)**



***“We love the PEAKE program”- Parent***