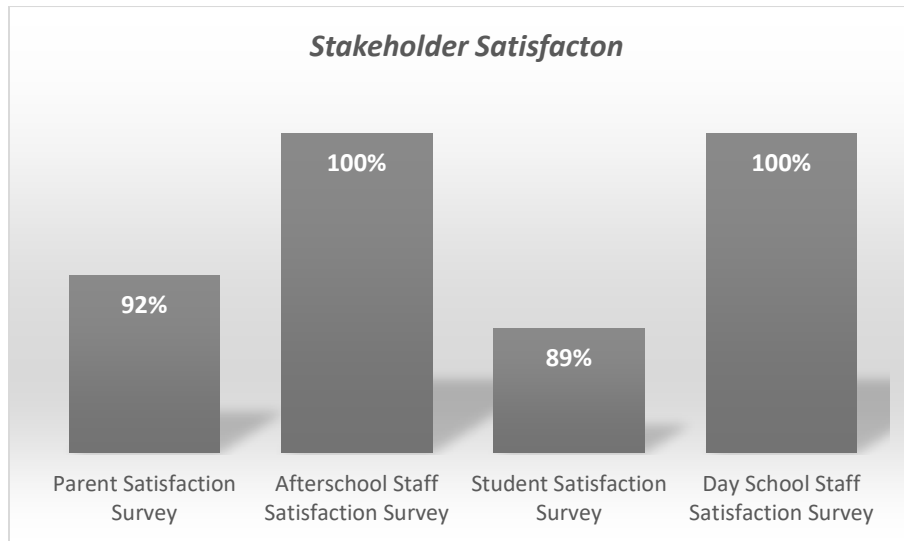


**Chesapeake Elementary PEAKE #1  
2023-24**

**EXECUTIVE SUMMARY OF KEY FINDINGS (from 2023-24 end-of-year report)**

The program achieved all five **Program Performance Objectives (PPO)**. The objectives (**PPOs**) to be measured are established by the grant application submitted to the Ohio Department of Education. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact. . Ohio's Performance Measures (PM) and Compliance Measures (CM) were also used to evaluate the effectiveness of the program (Appendix N).

**Evaluation Question 6: What is the level of stakeholder satisfaction?**



***"Abri loves this! Will continue to do for the years to come." - Parent***

**A. Academics**

**Evaluation Question 1: Have homework assistance opportunities benefited students?**

- **Program Performance Objective (PPO) 4:** As of May 2024, teacher surveys will report 80% of the students attending afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavioral improvement. **(ACHIEVED)**

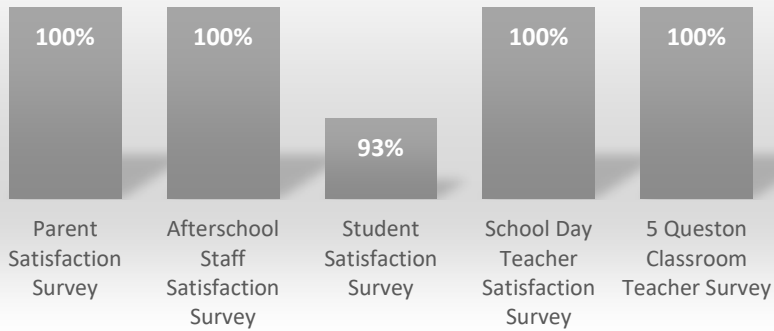
**Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?**

- **PPO 1:** By May 2024, 70% of students who attend afterschool for at least 30 days will meet or exceed an Individualized Reading Growth Target (RGT) as measured by the IReady Diagnostic. **(ACHIEVED)**

**Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?**

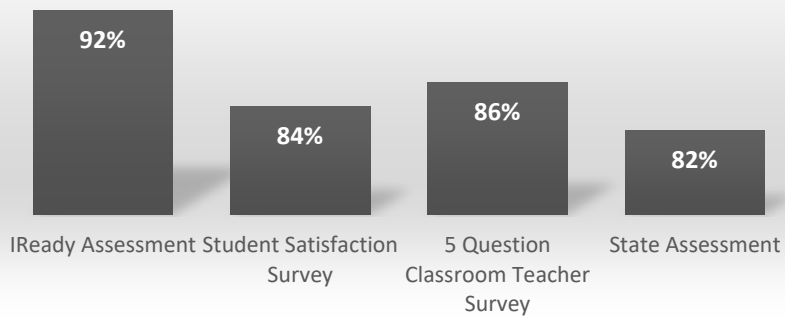
- **PPO 2:** By May 2024, 70% of students who attend afterschool for at least 30 days will meet or exceed an Individualized Reading Growth Target (RGT) as measured by the IReady Diagnostic. **(ACHIEVED)**

### ***Homework Assistance***



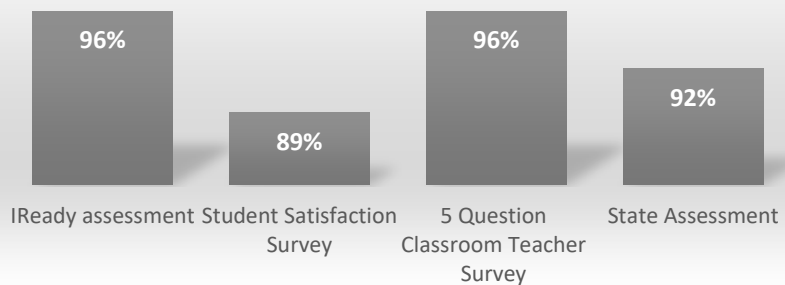
### ***Literacy***

*(demonstrated growth or positive responses)*



### ***Math***

*(demonstrated growth or positive responses)*

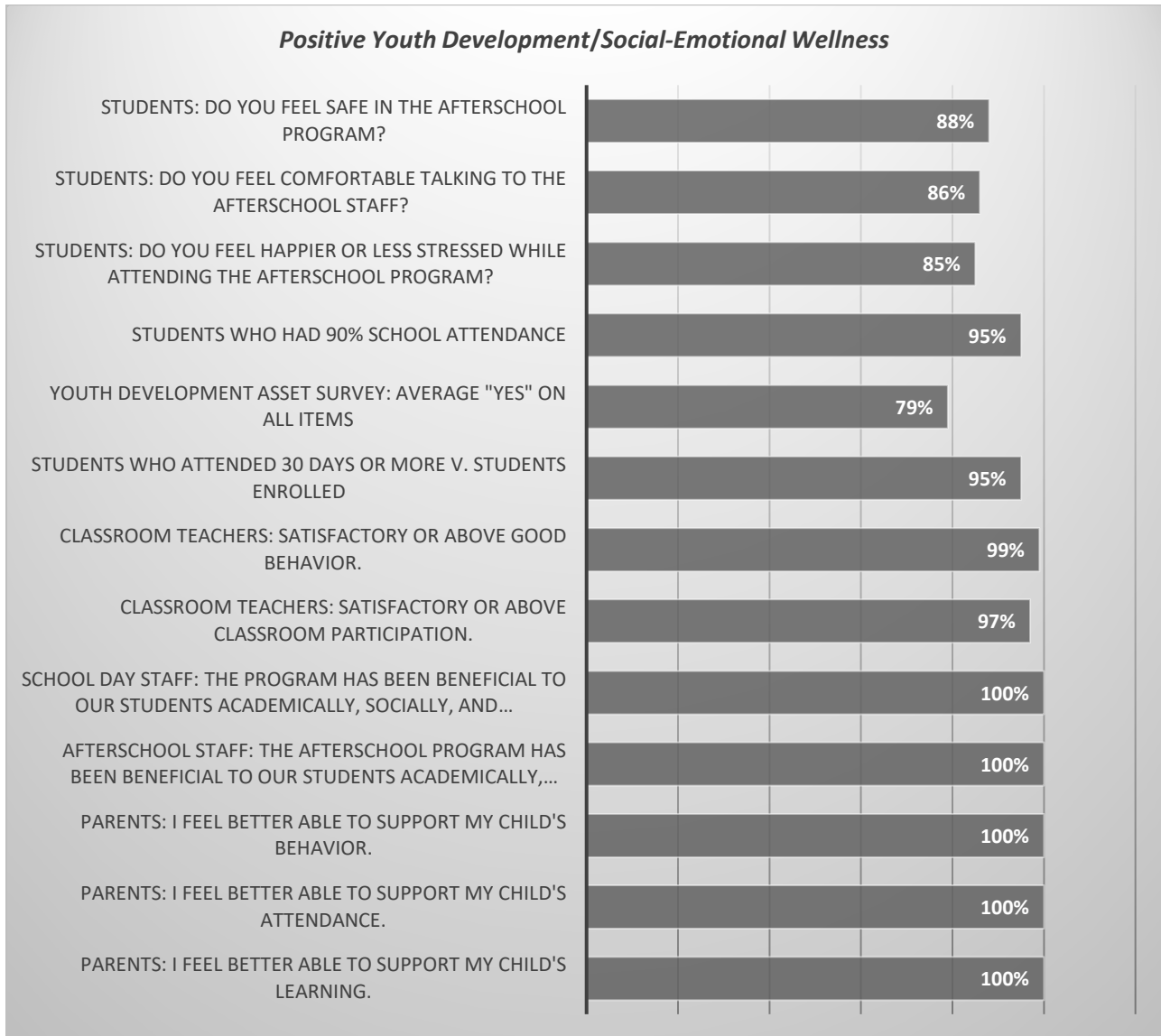


***“Great way to spend time for tutoring and homework etc.” -Parent***

**B. Positive Youth Development/Social-Emotional Wellness**

**Evaluation Question 4: What impact have youth development activities had on the social-emotional wellness of students?**

- **PPO 3** As of May 2024, 90% of the students that attend after school for 30 days or more will achieve a day school attendance rate of at least 90% for the school year. (ACHIEVED)
- **PPO 4** As of May 2024, teacher surveys will report 80% of the students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates. (ACHIEVED)

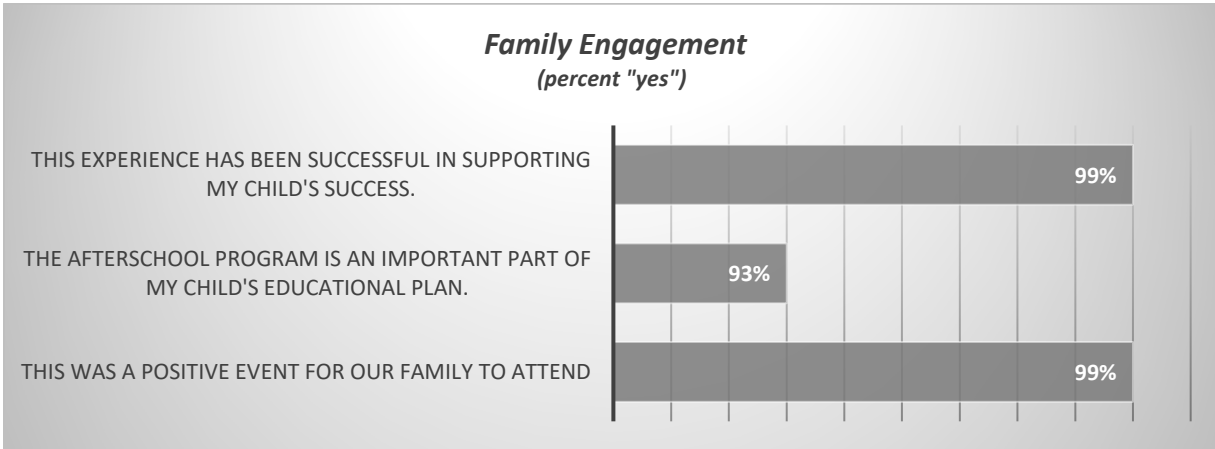


***"Kennedy loves it so much and all the things they do. It's been a game changer for her social development as well" -Parent***

**C. Family Engagement**

**Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent’s ability to support their child’s education?**

- **PPO 5** By May 2024, parents of students that attend PEAKE ES will engage in 3 or more opportunities relative to student/family needs. 80% of parents that attend functions will report increasing their capacities to support student success. **(ACHIEVED)**



***“We loved family art night.”-Parent***