**Chesapeake UEVSD Board of Education Policy**
**Policy Title:** Gifted Identification and Services
**Effective Date:** July 23,2025

**Section I: Purpose and Scope**

In accordance with Ohio Administrative Code 3301-51-15 and sections 3324.01 through 3324.10 of the Ohio Revised Code, the Chesapeake Union Exempted Village Schools' Board of Education affirms its commitment to the equitable identification and provision of appropriate educational services for students who are gifted. This policy outlines the procedures for identification, assessment, and delivery of services for students enrolled in grades K–12

**Section II: Identification of Students Who Are Gifted**

A. **Definition of Giftedness**
Students shall be identified as gifted in accordance with criteria established by the Ohio Department of Education and Workforce (ODEW), including superior cognitive ability, specific academic ability, creative thinking, and visual or performing arts ability. "Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code. Identification scores remain in effect for the remainder of a student's K-12 school experience.

B. **Trained Individuals**
All assessments and evaluations will be conducted by trained individuals as defined in OAC 3301-51-15.

C. **Assessment Protocol**

1. Instruments shall be ODEW-approved and validated for their intended purposes. **(See attachment from 2024-2025 year and ODEW approved 2025 list. This list will be updated in accordance with approved ODEW lists and reviewed yearly.)**
2. Assessments shall be administered in the student's primary language and with appropriate accommodations as outlined in a student's IEP or 504 Plan.
3. Each student referred for an initial assessment will be tested within 90 days of the referral.

D. **Screening Requirements**

1. All students in grades K–2 and 3–6 will receive at least one whole-grade screening for superior cognitive and academic ability in math, reading, writing or a combination of these skills prior to the end of grades 2 and 6, respectively.
2. Students may be referred for additional testing by teachers, parents, other students, or themselves up to twice annually in grades K-12 and the initial assessment will be completed within ninety days of referral.

E. **Acceptance of Outside Assessments**
The district will accept qualifying scores from other school districts or trained individuals without re-assessment.

**Section III: Service Delivery**

A. **Service Options**
Students identified as gifted will receive services aligned with their area(s) of identification, which may include:

- Pull-out resource rooms
- Cluster grouping with a general education teacher and/or gifted intervention specialist
- Visual/performing arts services delivered by trained professionals
- Acceleration, early entrance, or dual enrollment
- Online and flexible credit options

B. **Criteria for Services-** Students must be identified as gifted in the category of Superior Cognitive, Reading, Writing, Math, Science, Social Studies, Creative Thinking, or Visual and Performing Arts.

C. **Written Education Plan (WEP)**
Each student receiving gifted services will have a WEP developed collaboratively and reviewed annually. The WEP shall include:

- Measurable academic and affective goals
- Service descriptions and staff responsibilities
- Progress monitoring and parent communication protocols
- Policies on missed work and assessment due to participation in services

D. **No Service Letter**
If a student identified as gifted is not receiving services, the district will provide a written notice to parents or guardians outlining the reason and available enrichment opportunities.

**Section IV: Personnel and Professional Development**

A. **Gifted Intervention Specialists**
Must hold appropriate licensure or endorsement and complete ongoing professional development in gifted education.

B. **General Education Teachers Providing Gifted Services**
Must complete a total of 60 hours of professional development in gifted education over four consecutive years and engage in regular collaboration with gifted specialists.

C. **Gifted Coordinator**
Must hold a gifted licensure and an Ohio administrative specialist license (if supervising), with at least three years of successful teaching experience

**Section V: Program Oversight and Compliance**

A. **Placement Procedures**
Placement in services shall be based solely on district-adopted written criteria, which must ensure equitable access for all subgroups including ELs, students with disabilities, and economically disadvantaged students. Subjective measures such as grades or teacher recommendations shall not be used to exclude qualified students.

B. **Distribution**
The district will distribute the gifted identification plan to parents.

C. **Gifted Education Advisory Council**
The district will support the ODEW-established Gifted Advisory Council to inform state-level gifted policy and recognize exemplary programs.

**NOTE: The Chesapeake Union Exempted School District will refer to OAC 3301-51-15 for clarification on any topic or to answer questions not directly covered by this policy.**

**Adoption Date:** July 23, 2025
**Board President Signature:** _____
**Superintendent Signature:** _____