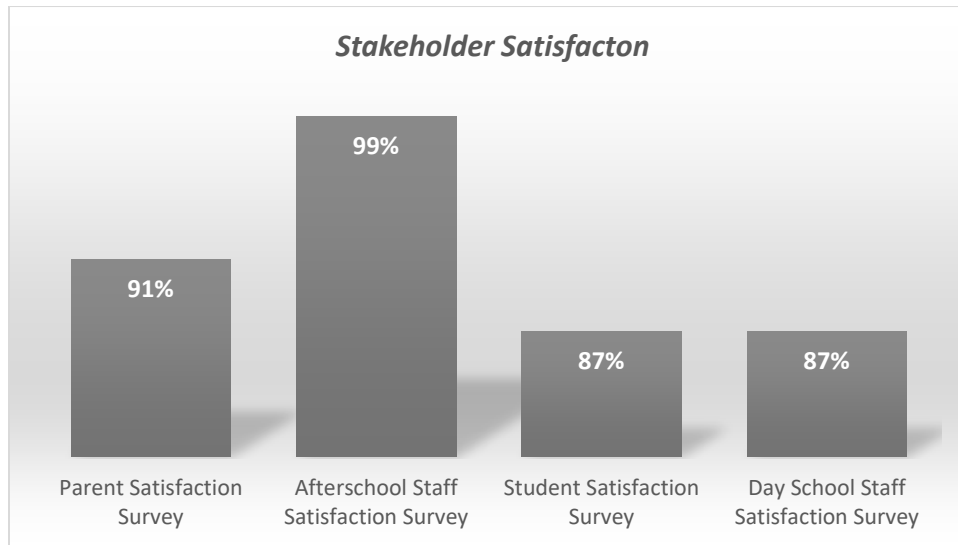


PART III EXECUTIVE SUMMARY OF KEY FINDINGS (excerpted from 22-23 end-of-year report)

The PEAKE 2C program is funded through a grant awarded by the Ohio Department of Education from monies provided by the federal Nita M. Lowey 21st Century Community Learning Centers Grant. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs’ impact. The objectives (**PPOs**) to be measured are established by the grant application submitted to the Ohio Department of Education.

Evaluation Question 6: What is the level of stakeholder satisfaction?



“My son’s grades have improved tremendously since starting Peake. He struggled in reading for years.” - Parent

A. Academics

Evaluation Question 1: Have homework assistance opportunities benefited students?

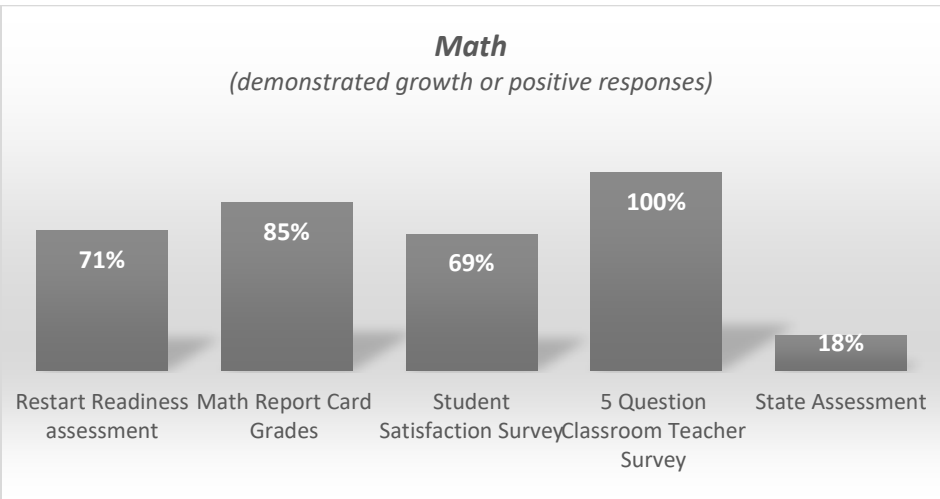
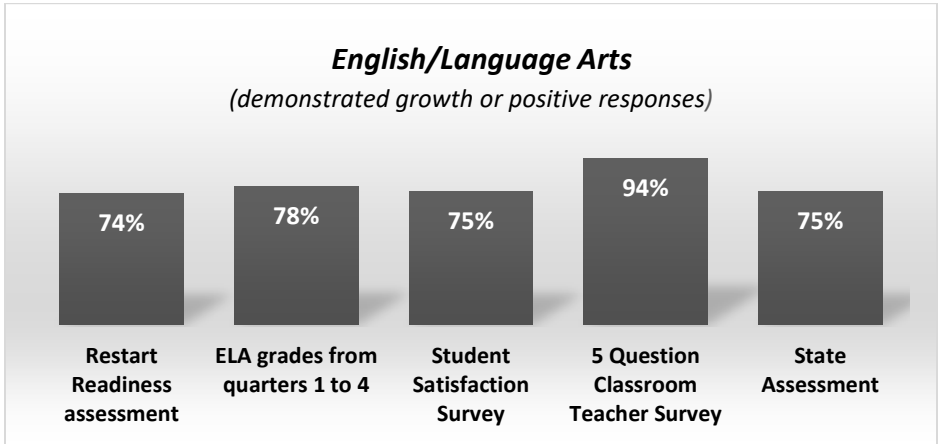
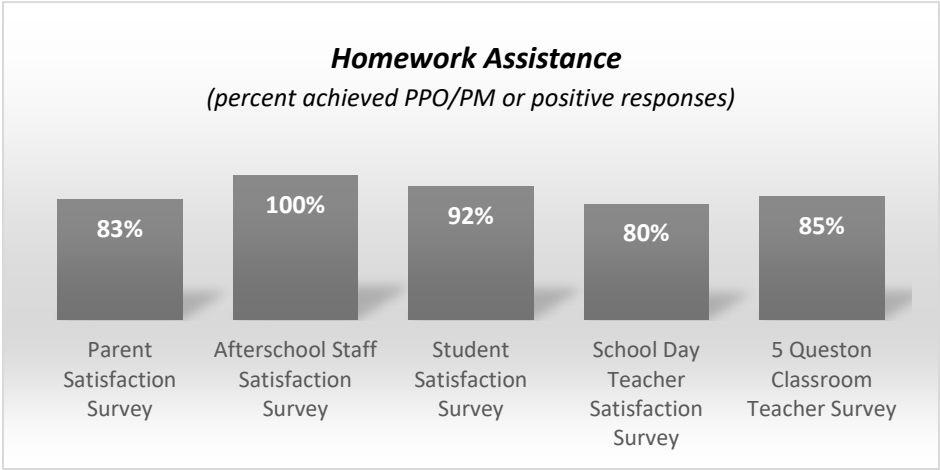
- **Program Performance Objective (PPO) 4:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above **homework completion**, class participation, and good behavior management rates for the school year. **(ACHIEVED)**

Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students’ reading outcomes?

- **PPO 1** By May 2023, 40% of targeted students that attend the program 30 days or more will meet or exceed their typical growth measure on the I-Ready Reading Assessment. (N/A)
- **PPO 5:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in reading. **(ACHIEVED)**

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students’ math outcomes?

- **PPO 2** By May 2023, 40% of targeted students that attend the program 30 days or more will meet or exceed their typical growth measure on the I-Ready Math Assessment. (N/A)
- **PPO 6:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in math. **(ACHIEVED)**

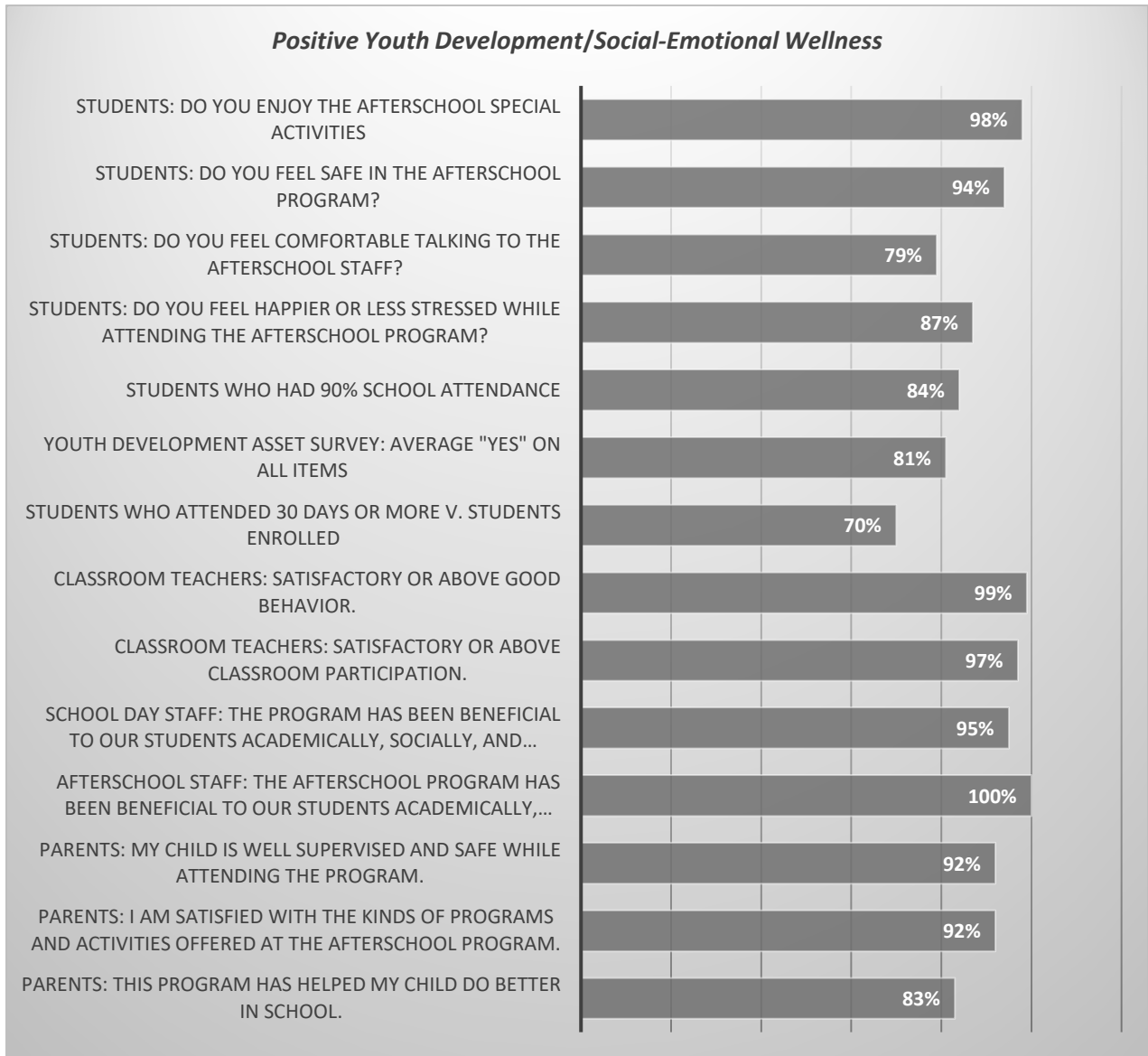


***“ The Peake afterschool program is a valuable tool for our students, staff, and parents!!!!”
CMS staff***

B. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have youth development activities had on the social-emotional wellness of students?

- **PPO 3:** As of May 2023, 70% of students that attend afterschool 30 days or more will achieve a day school attendance rate of at least 90% for the school year. (ACHIEVED)
- **PPO 4:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, class participation, and good behavior management rates for the school year. (ACHIEVED)

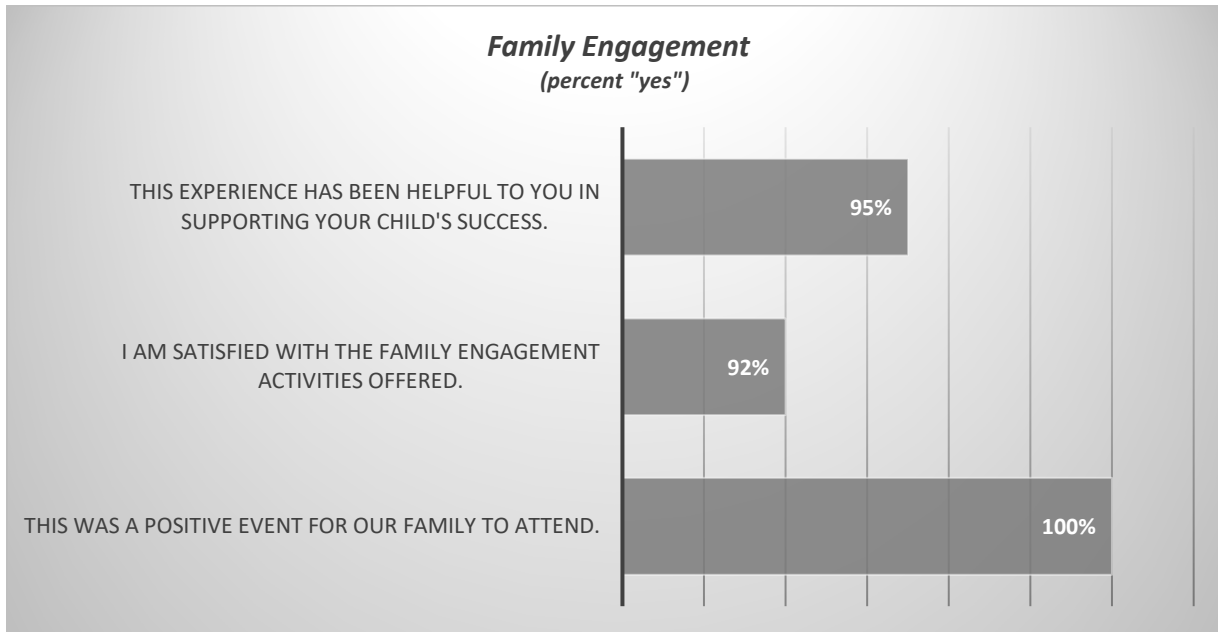


"I like being able to spend an extra 2 hours with my friends and getting my work done at the same time." – Student

C. Family Engagement

Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent’s ability to support their child’s education?

- **PPO 7:** By May 2023, parents of the students that attended afterschool will engage in three or more opportunities relative to student/family needs. **(ACHIEVED)**
- **PPO 8:** By May 2023, at least 70% of the parents that take part will report increasing their capacities to support student success. **(ACHIEVED)**



“Amazing. Thank you!”- Parent

“I think everyone did an awesome job. I was very impressed.” - Parent

PART V RECOMMENDATIONS *(excerpted from 22-23 end-of-year report)*

A. Recommendations and next steps.

With the program concluding the final year of the grant, funding for continuing PEAKE is the paramount concern. A partnership between the school district and the Gallia-Vinton ESC may be able to facilitate the program next year (as was done for the high school program).

Comments and recommendations from the *Measuring the Quality of the Afterschool Program Survey*:

1. More staff.

Comments from the *Parent Satisfaction Survey*.

1. Institute a before school program.
2. More substantial snacks.

B. Lessons learned and issues for consideration.

One of the pieces of data that stood out was the improvement in almost every item on the *Youth Development Asset survey*. PEAKE clearly benefited students emotionally, academically, and socially. Nationwide, students are reporting increased anxiety and mental well-being has become a key concern in school systems. This program is without doubt providing support for vulnerable students, helping parents. Stakeholder satisfaction has been consistently high over the course of this program's grant.