



CHESAPEAKE UNION EXEMPTED VILLAGE SCHOOLS

AMERICAN RESCUE PLAN

Safe Return to In-Person Instruction and Continuity of Services Plan

June 24, 2021

Purpose

Districts and community schools were notified of the requirement for establishing a Safe Return to In-Person Instruction and Continuity of Services Plan in a Comprehensive Continuous Improvement Plan (CCIP) note on May 7. According to the U.S. Department of Education, LEAs that receive ARP ESSER funds meet the requirements in section 2001(i) of the ARP Act and the requirements relating to the ARP ESSER funds published in the Federal Register and available at <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/> (ARP ESSER requirements) to either: (a) within 30 days of receipt of the funds, develop and make publicly available on the LEA's website a plan for the safe return to in-person instruction and continuity of services, or (b) have developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP Act.

Required elements of local plans. The federal requirements go on to identify the elements of the most up-to-date Centers for Disease Control and Prevention (CDC) guidance that must be addressed in the plan:

1. Each LEA plan includes, or will be modified to include, the extent to which it has adopted policies and a description of any such policies on each of the following mitigation strategies:
 - Universal and correct wearing of masks;
 - Physical distancing (e.g., including use of cohorts/podding);
 - Handwashing and respiratory etiquette;
 - Cleaning and maintaining healthy facilities, including improving ventilation;

- Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments;
 - Diagnostic and screening testing;
 - Efforts to provide vaccinations to educators, other staff and students, if eligible; and
 - Appropriate accommodations for children with disabilities with respect to the health and safety policies.
2. Each LEA plan describes how it will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services.
 3. The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revises its plan as appropriate.
 4. The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.

The **Safe Return to In-Person Instruction and Continuity of Services Plan** must be posted on the school website and a link sent to continuityplan@education.ohio.gov by June 24, 2021.

POLICIES & PLANS

Chesapeake Schools will be reopening this fall following a year where students attended on a hybrid schedule or an entirely virtual schedule for seven months. Prior to this, all students in the Chesapeake School system were virtual for approximately six months. The priority will be getting students reintegrated to in-person, face to face school in an environment that is as safe and conducive to learning as possible. All students choosing to attend Chesapeake Schools will attend in-person. In preparation for the return to in-person instruction, the following considerations have been made.

Universal and correct wearing of masks: Effective June 2, 2021, Governor DeWine's mask mandate expired. Chesapeake Schools will continue to follow the directions/order given by our local and state health departments, and the Governor's office. If at anytime during the 2021-2022 school year the mask mandate is reinstated, all staff and students will be required to follow the directives and guidelines for universal and correct wearing of masks and the Chesapeake UEVSD COVID-19 Face Covering Policy will go back into effect. The wearing of masks will then apply to staff and students while at school or during school related functions. Training and handouts on the correct use of masks will be provided to students and staff. Masks were provided to all students and shields were provided to students in grades 5-12 and may be used again, if required.

Physical distancing (e.g., including use of cohorts/podding): Chesapeake Union Exempted Village Schools will continue to follow physical distancing guidelines to the greatest extent possible. Efforts will be made to maintain 3-6 feet between students. Signs will be posted that promote social distancing, and staff and students will be encouraged to limit the number of people in a restroom at one time. Playgrounds will be widened to provide more room to create physical distance, and additional areas of the buildings will be used to promote social distancing. Barriers may be used to provide additional protection during classes and lunch periods. Maintaining distance and promoting transitions between classes where students travel in one direction, against the wall with a gap in the middle of the hallway will be promoted. Please refer to the Chesapeake Schools Restart Plan from 2020-2021.

Handwashing and respiratory etiquette: Chesapeake Schools will provide training and handouts to staff and students on proper handwashing and respiratory etiquette. Signs will also be posted throughout the buildings and specifically at handwashing stations. The use of hand sanitizer will also be encouraged. Students and staff should wash their hands for at least 20 seconds before touching their face, before eating, after touching their face, mask, or commonly used surfaces. Students will also be reminded to cough or sneeze into their elbow and to wash or sanitize their hands after each occurrence. Please refer to the Chesapeake Schools Restart Plan from 2020-2021.

Cleaning and maintaining healthy facilities, including improving ventilation: Custodians will clean high traffic areas throughout the school day and buildings, grounds, and equipment will be disinfected regularly. Disinfecting wipes will also be provided to classroom teachers for use in the classroom as needed. Ventilation filters will be replaced, and vents cleaned. Custodians have been provided backpack sprayers and quick drying disinfectants. Please refer to the Chesapeake Schools Restart Plan from 2020-2021.

Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial, or tribal health departments: The Chesapeake Union Exempted Village School District will follow local and state health department guidelines regarding contact tracing. In the event of a positive case of COVID-19, the school district has a staff member assigned as liaison to the Lawrence County Health Department and will work with the county office to contact trace. The Lawrence County Health Department will notify any person who must quarantine and specify the length of the quarantine.

Diagnostic and screening testing: The Board recognizes that controlling the spread of communicable diseases through casual contact is essential to the well-being of the school community and to efficient District operation. In order to protect the health and safety of students and staff, the Board follows all State laws and Ohio Department of Health regulations pertaining to immunizations and other means for controlling communicable diseases that are spread through casual contact in the schools. All students with signs or symptoms of diseases suspected as being communicable to others are given immediate attention and sent home if such action is indicated. Any student suspected or reported to have a communicable disease is examined by a school nurse or public health nurse. Upon the recommendation of the school nurse, the student may be excluded from school. Re-admission is dependent upon a decision by a physician, school nurse or public health nurse. Parents are informed when a communicable disease occurs in their child's classroom or on the bus so that early signs or symptoms can be observed and appropriate preventive measures can be instituted. [Adoption date: June 18, 2012] LEGAL REFS.: ORC 3313.67; 3313.671; 3313.68; 3313.71 3319.321 3707.04; 3707.06; 3707.08; 3707.16; 3707.20; 3707.21; 3707.26 CROSS REFS.: JHCA, Physical Examinations of Students JHCB, Inoculations of Students

Parents are asked to perform a daily self-check with their student and report any signs or symptoms of COVID-19. Likewise, staff members are asked to perform the same daily self-check before reporting to work. The following is a list of signs/symptoms *fever, cough, shortness of breath, difficulty breathing, fatigue, sore throat, body aches, headache, loss of taste or smell, congestion, nausea, vomiting, diarrhea*. If a staff or student experiences these symptoms, they should contact the school nurse and/or administrator. Please refer to the Chesapeake Schools Restart Plan from 2020-2021.

Efforts to provide vaccinations to educators, other staff and students, if eligible: The Lawrence County Health Department provided vaccinations to staff and older students at a neighboring district and the Chesapeake UEVSD transported staff and students to the site. The Lawrence County Health Department also used Chesapeake Middle School as a vaccination site during after school hours. The district issues and will continue to issue automated messages to families about vaccines and available vaccination dates and times. The Chesapeake UEVSD will continue to make every effort to encourage staff and students to vaccinate, including notification, transportation, excusals from school, etc.

Appropriate accommodations for children with disabilities with respect to the health and safety policies: Appropriate accommodations will be made for children with disabilities on a case-by-case basis. For example, a student with a respiratory issue, may be permitted to attend without a mask, should a mask mandate be put in place.

CONTINUITY OF SERVICES: The Chesapeake UEVSD has in effect a Learning Recovery and Extended Learning Plan which addresses students' academic, social, emotional, mental health needs. The plan can be accessed on the school's website. Information provided in the plan is as follows:

Academic Needs: The Chesapeake Union Exempted Schools District will identify students most impacted by the pandemic, in terms of their learning progress, based on the following: student attendance and participation throughout the school year, completion of curriculum requirements as measured by complete and incomplete assignments, state and district wide testing (including formative assessments that inform instruction), vendor and classroom assessments, progress monitoring tools, reports from counselors, teachers, and parents. There will be a focus on the most vulnerable student populations, including, but not limited to, disengaged students, students at risk of failing and/or not graduating, students who may have social and emotional struggles.

Approaches to Address Academic Needs:

- Building Leadership, Parents, Staff, and Students work together to determine need and create a list of students to invite to participate in extended learning opportunities. Pre-Assessments given as a Gap Analysis and progress monitoring throughout to determine growth and further need. Plans will align with other district plans. DATA-BASED Decision Making. Transportation and Food will be provided. Rewards and motivational activities will take place to encourage participation.
- SWD, at-risk students, students who are not engaged, students who did not pass one or more subjects during the school year, students who failed to meet grade level or benchmark standards on end of year assessments will be prioritized.
- Summer School Elementary and Middle schools-2 sessions - June 7-23 (3 Weeks) & July 12-30 (3 Weeks) Monday-Thursday 8-12:00 (Planning, Instruction, Lunch w/students)
- Summer School High School- 1 Session July 1-24 (4 Weeks) 8:00-12:00
- Explicit Instruction (classroom, small group, one on one), Specially Designed Instruction & One on One Tutoring
- Access to On-Line Curriculum & Credit Recovery
- Partnerships utilized for PD for teachers, supports and enrichment activities for youth, emphasize engagement and motivation.
- During the School Year - After School Programming, One-on-One Tutoring

Social and Emotional Needs: The Chesapeake Union Exempted Schools District will identify students most impacted by the pandemic, in terms of their social and emotional needs, based on the following: student attendance and participation throughout the school year, reports from counselors, teachers, and parents, student and family surveys (Oh Yes, Youth Truth, District). There will be a focus on the most vulnerable student populations, including, but not limited to, disengaged students, students at risk of failing and/or not graduating, students who may have social and emotional struggles.

Approaches to Addressing Social and Emotional Needs:

- Summer Activities
- Work with local partners to provide student and family counseling and supports
- Provide resource information to families who may have difficulty paying bills, buying food, who may be experience homelessness, who may have students in foster care
- NECCO
- Impact Prevention
- Counseling (in-person or zoom) / social emotional
- Transportation
- Food Service / Cafeteria
- After school activities throughout the school year
- Possible Family Liaison or Social Worker
- School teams to help with wellness and student success plans
- PBIS / Attendance rewards, motivation type activities
- Enrichment activities, CC+, Advanced offerings

Food Service: Social distancing will be maintained as much as possible, students may eat in other locations to promote social distancing, food service personnel will wear masks and gloves while serving food, the cafeteria may choose pre-packaged foods and flatware at times. No sharing food will be allowed. Protective barriers may be used in areas where students are eating (including the cafeteria and alternate locations). On-line payment portals are encouraged to limit cash transactions. Food will be available during summer school to all students and may be available to students for pick up or delivery in the event school is closed.

REVIEW OF PLAN: The Chesapeake UEVSD will review this Safe Return to In-Person Instruction and Continuity of Services Plan at the beginning of each semester, and revise as appropriate throughout the duration of the ARP ESSER grant (i.e., through September 30, 2023).

PUBLIC INPUT: The Safe Return to In-Person Instruction and Continuity of Services Plan will be posted on the school's website and made available to families and community members. Public comment and input can be made during any Chesapeake Board of Education Meeting which are held the third Monday of each month at Chesapeake Middle School, or any member of the public can contact the Chesapeake Board of Education with comments, recommendations, or concerns. These comments will be taken into consideration as to (1) whether revisions are necessary and, if so, (2) the revisions to the plan.